

Crafty Chloe Lesson Plan

Grades: K-2

Time: 30 minutes

Materials:

Crafty Chloe by Kelly DiPucchio

Heart stamp and stamp pad

Copies of the kindness cut and paste for each student OR die cut heart for each student

Lesson:

1. Introduce the lesson by asking, “have you ever seen an act of kindness change someone’s mood from grumpy to happy?” Give an example of how sometimes in the grocery store you will ask the checker how they are and if they are having a busy day. Talk about how sometimes this brightens their day just because someone spoke to them. It’s not hard to spread kindness to others.
2. Introduce the book by explaining that we are reading a book today about a girl named Chloe who loves to be creative.
3. As you read the book, point out the hilarious details in the illustrations, such as the google eyes all over Chloe’s napping brother (I found most of the time the kids didn’t get the picture until I explained it to them---then giggles galore).
4. Be sure to use the proper amount of sass in the voice of London when she enters the scene. Ask, “Why do you think Chloe acccts like she doesn’t care and says that she making her something you can’t buy in a store?”
5. After reading the following 2 pages, ask, “What do you think about London? Is she very kind? Have you ever heard someone talk this way before?”
6. When Chloe enters the scene with her blue dots and declares she has “Chicken Pops”, ask, “Why do you think Chloe is pretending to be sick? Do her mom and dad believe that she is sick? How do you know?”
7. The next day, when they walk into the party and London trips & the dog rips her doll’s dress, ask, “Did London get what she deserves?” Talk a little about how sometimes, even when we are kindhearted, we wish bad luck on others who are not so kind. We laugh when something bad happens to them. Or sometimes we even cheer when we see the “villain” in the story have something bad happen. Ask, “Have you ever seen a story like that?”
8. When you get to the next page, when Chloe really wants to say “Good luck with that!” but instead shows great kindness, ask, “Wow. Do you think you could have done that?” I always admit

that I don't think I could have done that. "Why do you think Chloe did that?"

9. Now is a good time for a discussion about treating others the way you wish they would treat you. Although it's often confused as "treat others the way I want to treat them", the Golden Rule (or, as it's known in our school, the definition of Respectful) really means: I'm going to treat you the way I wish you had treated me. Is that easy? What makes it so hard? In the end, what feels better?
10. Why is London suddenly so kind to Chloe at the end? Have you seen this happen in real life?
11. Wrap up the lesson by giving the students some type of reminder of kindness: I usually bring along a stamp and stamp pad. For kindness, I often just bring a heart stamp. And ask them to look for ways especially today to show kindness to someone who is not being kind to them. Ask them to watch for how it changes the other person when we show them kindness.

Extra activities:

1. Allow students to complete the cut and paste activity provided
2. If your school has iPads at their disposal, have students create a kind note to send to a friend or to a teacher using PicCollage. OR just have them send a kind email.
3. Encourage your students to write a kind note on a die cut heart for a friend or a teacher.